Educate… Empower… Engage

Please complete this form and return to the clinician before your child's assessment. (chantelle@notalltalk.com.au)

CASE HISTORY

Full name (as to appear on report and for Medicare claiming, if appropriate):

_____

Information gathered from: (person completing the form) _____

D.O.B/Age: _____

Reason for referral: _____

Source of referral: _____

Siblings and ages: _____

Does your child have a current diagnosis? NO YES (detail) _____

Has your child ever seen a SP before? If yes, provide details re: name of therapist, year accessed and summary of goals:_____

Is a language other than English spoken at home? If yes, please detail which language student understands and uses best: _____

Family history of communication disorders: _____

_____

Feeding History:

- **Problems chewing** _____
- **Drooling** _____
- **Thumb sucking NO YES**
- **Dummy NO YES (age when stopped: _____)**

Language Milestones:

- **Babbling NO YES (Example and age of onset)** _____
- **First Words at (age and example)** _____
- **Sentences at (age and example)** _____

Medical History:

- **Allergies/ Illnesses/injuries** _____
- **History of ear infections? NO YES**

  If yes, were these treated with antibiotics? _____
- **Regular Medications** _____
- **Any facial abnormalities at birth: Tongue tie, cleft lip or palate? NO YES**

  If yes, when and where repaired? _____

Are there any professionals currently working with your child?

- **GP:** _____
- **Specialist and allied health:** _____

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Audiology:

- **Has a formal hearing assessment been conducted? NO YES**

  If yes, when? (date) _____

  If yes, what was the result? (findings) _____

Vision:

- **Has a formal vision assessment been conducted? NO YES**

  If yes, when? (date) _____

  If yes, what was the result? (findings) _____

What are your concerns re: speech/ language/ communication? Please include description of problem and any impact on current school/ /family/peer interactions:

When were you first concerned about your child's speech/language/communication?